

# ***The Whitby High School***

A Specialist Technology College



---

## **Pupil Premium Policy**

---

## AIMS

*“Where there is no vision, the people perish”*

*Proverbs 29 v18*

We seek to fulfil the needs of learners in a caring, happy environment, enabling them to realise their true potential as young people and citizens.

We aim to enable our learners to:-

**P**REPARE for adult life in a happy, caring and purposeful environment

**A**CHIEVE their full potential regardless of individual need

**C**ARE for everyone and encourage respect and tolerance

**E**NJOY education and rejoice in success

At The Whitby High School we are committed to providing an environment that encourages all pupils to work to their potential.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

## **Aims**

To not only narrow but 'close' the gap in attainment between non FSM pupils and FSM pupils. This will be achieved by a clear focus on teaching and learning to improve the attainment and progress of all pupils.

Essential to the success of closing the gap is being able to accurately identifying groups and individuals in terms of their:

- Achievement
- Attainment
- Attendance
- Exclusions

The gap becomes wider with age so early intervention is imperative.

## **Principles**

- We have high expectations for all pupil groups and individuals. We do not equate deprivation and challenge with low ability.
- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- In making provision for socially disadvantage pupils we recognise that not all pupils who are eligible for FSM (or have been eligible in the last 6 years) are socially disadvantaged. We therefore focus on the needs and levels of progress of all pupils.
- Research, trialling and self-evaluation are used in order to allocate the funding to activities that are most likely to have an impact on achievement.
- In providing support we will not socially isolate pupils. Therefore, it is likely that all groups receiving additional support will be a mix of FSM and non-FSM pupils.

## **Pupil Premium Identification and Funding**

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years
- been in care for 6 months or longer

In the 2013 to 2014 financial year, schools will receive:

- £900 for each eligible secondary-aged pupil

In the 2014 to 2015 financial year, pupil premium funding will increase to:

- £935 for each eligible secondary-aged pupil

Funding to support looked-after children will increase to £1,900 for each eligible pupil. Eligibility for funding will be extended to all children who:

- have been looked after for 1 day or more
- were adopted from care on or after 30 December 2005 left care under:
  - a Special Guardianship Order on or after 30 December 2005
  - a Residence Order on or after 14 October 1991

Pupil premium funding will be allocated on an annual basis based on an analyses of the specific needs of pupils on roll at that time.

Allocations are made based on the school which the eligible pupil attends at the time of the January school census.

## **Provision**

At The Whitby High School we understand that all members of staff have responsibility for monitoring tracking and supporting the progress of pupil premium students.

We use a range of strategies to support pupil premium students. This provision has the full support of the Governing Body and includes:

- High quality teaching and learning
- Additional staff to provide in class support, small group intervention and reduced class sizes
- Provision of high quality Teaching Assistants to support teaching and learning across the curriculum
- One to One support
- Additional support through the Inclusion Centre and BMR
- EWO to raise the attendance and punctuality of PP students.
- Additional support by APM's
- Provision of curriculum materials and resources
- Use of outside agencies both inside and outside of school to support pupils
- Individual mentoring of pupils
- Support given to enable pupils to participate in extra-curricular activities and school trips

## **Roles and Responsibilities**

### **Governing body**

- The governing body will approve the overall strategy for deploying pupil premium funding.
- The governing body will hold senior and middle leaders to account for implementing the school's strategy and for evaluating its impact on the achievement of targeted pupils.
- There will be designated Pupil Premium governor designated to ensure that the pupil premium grant is used to support eligible pupils within the context of this policy.
- The Pupil Premium Co-ordinator will meet and report regularly to the designated Pupil Premium Governor as well as to the Children's and Communities Sub Committee of the Governing Body.

### **Headteacher and SLT**

- In school the headteacher retains overall responsibility for leading the pupil premium strategy.
- The data manager will produce trajectory targets for reducing the gap between pupil premium pupils and their peers over three years matched to the SIP.
- The data manager will produce termly reports for the governing body, showing the progress made by socially disadvantaged pupils and projections for each academic year.
- Support and promote PP initiatives across the school.

### **Pupil Premium Co-ordinator**

- Will be responsible for overseeing department and external activities related to the PP students.
- Will have overall responsibility for evaluating the impact of the support programme.
- Identify monitor and track the PP cohort across the school in liaison with SCL'S and HPM's.
- Establish procedures for staff to access PP funds and implement initiatives
- Meet regularly with SLT / Pastoral Leaders and Governors to report on progress of PP students and impact of initiatives.

### **HoD's and SCL's**

- Regularly meet to discuss the progress and attainment of PP students.
- Identify PP students who may require additional support and put in place strategies to support them.
- All departmental policies should contribute to a consistent approach to PP student provision across the school.

### **Individual Teachers**

- All staff are expected to have an in-depth knowledge of all the pupils they teach and support, especially pupils with disabilities and special needs and those who qualify for additional funding through the pupil premium grant.

- Class and subject teachers are responsible for the progress made by all pupils.
- All staff will give pupils clear feedback that helps them to improve their work.
- Seek additional support where appropriate through their HOD' or SCL's.

### **Form Tutors**

- Identify PP students in their care and monitor and track their progress and attainment.
- Seek additional support where appropriate through their HPM's.

### **Reporting and Evaluation**

The Pupil Premium Co-ordinator will report regularly to the governors on the progress of Pupil Premium students and the impact funding is having throughout the academic year.

An annual report will also be produced for the Governors on:

- The progress towards closing the gap
- Outline of the provision
- Evaluation of the impact and effectiveness of the provisions undertaken

There will be an annual statement to parents and carers on how the pupil premium funding has been used to address the issue of 'closing the gap' for pupil premium students. This report will be published on the schools website.